



Pediatric Behavioral Emergencies

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Objectives

- **Management strategies & challenges**
- **Management concepts**
- **Principles of medication treatment**
- **Case study**



The Call . . .

- You are dispatched to the home of a seven year old male.
- The child is violent, oppositional, defiant, hitting, kicking, and throwing objects.
- He is exploding with rage. He expressed a desire to die because living was “...just too hard!”
- The mother asks you to leave her son alone and not transport him to the hospital.



Initial Assessment

- **Seven year old male child screaming “I want to die, I hate you...I am too much trouble...My head is exploding.”**
- **A-B-C’s**
 - ✓ **A:** Normal
 - ✓ **B:** Hyperventilation
 - ✓ **C:** Tachycardia

Current Medications

- Risperidone (Risperdal)
 - ✓ .250 mg BID
- Depakote (divalproex sodium)
 - ✓ 125 mg TID
- Periactin (Cyproheptadine)
 - ✓ 4 mg BID
- Concerta (methylphenidate)
 - ✓ 38 mg am dose

Past Medical History

- **Diagnoses - reported by mother**
 - ✓ Bipolar
 - ✓ ADHD with excitability
 - ✓ Obsessive compulsive
 - ✓ Psychotic episodes
 - ✓ Unstable on current medications
- **Previous hospitalizations and suicide attempts**
- **Followed by child psychiatrist and psychologist**
- **Police have been called to home on numerous occasions**

What do you do?

- **Things to consider:**
 - ✓ Police assistance
 - ✓ 5150
 - ✓ Restraints
 - ✓ Base Physician Consult
 - ✓ Transport vs. Refusal of Care

Definition

- **Pediatric behavioral emergency exist when:**
 - ✓ disorder of thought or behavior is dangerous or disturbing to the child or to others
 - ✓ behavior likely to deviate from social norm and interfere with child's well-being or ability to function.



Behavioral Emergencies

- **True psychiatric emergencies in children are rare.**
 - ✓ do not always stem from mental illness
 - ✓ are more likely to stem from situational problems
 - ✓ may be due to other medical problems or injury




Situational Problems

- **Behavioral emergencies may be precipitated by stressful situations:**
 - ✓ Chronic abuse or neglect
 - ✓ Normal emotional upheaval of adolescence
 - ✓ Unplanned pregnancy
 - ✓ Sudden traumatic event
 - ✓ Emotional upheaval but not necessarily involve an emotional disorder



Injuries or Medical Conditions That Mimic Psychiatric Illness

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- ✓ Diabetic ketoacidosis
 - ✓ Hypoglycemia
 - ✓ Brain injury
 - ✓ Meningitis
 - ✓ Encephalitis
 - ✓ Seizure disorders
 - ✓ Hypoxia
 - ✓ Toxic ingestions
 - ✓ Altered mental status
 - ✓ Hallucinations
 - ✓ Delusions
 - ✓ Incoherent speech
 - ✓ Aggressive/aberrant behavior
 - ✓ Certain medications

Don't Be Fooled...

■ **Psychiatric disorders:**

- ✓ Can present with the appearance of a medical problems
- ✓ Example: anxiety disorder with a panic attack
 - hyperventilation, tachycardia, diaphoresis, chest pain suggesting a medical emergency.

■ **A child with a history of mental illness:**

- ✓ May present situational or physical problem unrelated to the psychiatric history

Potential Diagnosis

▪ **Mood Disorders**

- ✓ Bi-Polar Disorder
- ✓ Autism
- ✓ Attention Deficit (Hyperactivity) Disorder
ADD/ADHD

▪ **Schizophrenia**



Bipolar Disorder

- Also called manic-depressive illness - aberrant behavior during a manic phase
- Can “rapid-cycle” through several moods.
- Under-diagnosed and under-treated in children - Often misdiagnosed
- 1 in 5 kids commit suicide.
- Most mental health professionals believe BP rarely occurs before adolescence

Autism

- **Complex developmental disorder**
- **Evident in the first three years of life**
- **Difficulties in verbal and non-verbal communications, social interaction, leisure and play activities**
- **80% of those affected are male.**



ADD/ADHD

- **Hyperactive**
- **Inattentive**
- **Mixed**
- **Impairments:**
 - ✓ language
 - ✓ restricted activities and interests
 - ✓ Social skills



Schizophrenia

▪ Hallucinations

- ✓ A false perception having no relation to reality. May be visual, auditory, or olfactory. (Seeing, hearing smelling things that aren't there.)

▪ Delusions

- ✓ A false belief inconsistent with the individual's own knowledge and experience. Patient can not separate delusion from reality. (Delusions may cause him/her to hurt self or others.)

▪ Violent behavior



Pharmacology

- **Drugs used to treat BP:**
 - ✓ Cibalith-S, eskalith, lithane, lithobid (*Lithium*)
 - ✓ Tegretol (*carbamazepine*)
 - ✓ Depakote (*divalproex*)
- **Side effects:**
 - ✓ Excessive sweating
 - ✓ Potential liver problems
 - ✓ Lethal at toxic levels
 - ✓ Headache
 - ✓ Fatigue
 - ✓ Nausea

Pharmacology (cont.)

- **Drugs used to treat schizophrenia:**
 - ✓ Standard antipsychotics:
 - Thorazine (*chlorpromazine*)
 - Haldol (*haloperidol*)
 - Serentil (*mesoridazine*)
 - ✓ Side effects:
 - Weight gain
 - Emotional blunting
 - Tremor
 - Restlessness
 - Fatigue
 - Rigidity
 - Muscle spasm
 - Tardive dyskinesia
 - ✓ Side effects are from cumulative use

Pharmacology (cont.)

- **Drugs used to treat schizophrenia (cont.):**
 - ✓ **Atypical Antipsychotics (drug/side effects)**
 - Risperidone (*risperdol*) : no sedation or muscular side effects
 - Quetiapine (*seroquel*): sedation, least likely to produce muscular side effects
 - Olanzapine (*zyprexa*) : weight gain
 - Clozapine (*clozapine*): most effective, most side effects

Pharmacology (cont.)

- **Drugs Used to treat depression**
 - ✓ **SSRIs:** Prozac (*Fluoxetine*); Paxil (*Paroxetine*); Luvox (*Fluvoxamine*)
 - ✓ **Tricyclic AD:** Imipramine (*Tofranil*); clomipramine (*Anafranil*);
 - ✓ **MAOIs:** Seligiline (*Anipryl*)
 - ✓ **Heterocyclic AD:** Serzone (*Nefazodonr*); Bupropion HCL (*Wellbutrin*)
 - ✓ **Miscellaneous:** Effexor (*Venlafaxine*)

Treating Side Effects

- **Dystonic Reactions (#7231)**
 - ✓ Ingestion of phenothiazines
 - ✓ Administer diphenhydramine
- **Tricyclic Antidepressant OD (#7220)**
 - ✓ Widened QRS
 - ✓ Hypotension unresponsive to fluids
 - ✓ Sodium Bicarb
- **These are adult policies. May be used in kids ≥ 15 – otherwise requires base physician contact.**

Handling a Behavioral Emergency

- **Other EMS policies that may be helpful when dealing with a behavioral emergency:**
 - ✓ [Psychiatric Evaluation](#) (#8105)
 - ✓ [Refusal of Care](#) (#8040)
 - ✓ [Restraints](#) (#8060)
 - ✓ [Consent & Refusal Guidelines](#) (#10003)

Handling a Behavioral Emergency (cont.)

- **Treat potentially life-threatening medical conditions, do not diagnose psychiatric disorders**
- **Avoid making judgments or subjective interpretations of the patient's actions**



Handling a Behavioral Emergency (cont.)

- **Look for suspicious injuries that indicate:**
 - ✓ Child abuse
 - ✓ Self-mutilation
 - ✓ Suicide attempt
- **Evaluate suicide risk - factors increasing risk:**
 - ✓ Recent depression
 - ✓ Recent loss of family or friend
 - ✓ Financial setback
 - ✓ Drug use
 - ✓ Having a detailed plan

Handling a Behavioral Emergency (cont.)

- **Communicating with an emotionally disturbed child:**
 - ✓ Provide the right environment - approach the child in a calm, reassuring manner
 - ✓ Limit number of people around patient; isolate the patient if necessary
 - ✓ Limit interruptions
 - ✓ Limit physical touch
 - ✓ Engage in active listening
 - ✓ Strive to gain the child's confidence



Back to our case...

- **With the information you have learned today**
 - ✓ What is your assessment?
 - ✓ How would handle the situation?
 - ✓ What options are available to you?



In Conclusion

- Embrace these Families
- Many psychiatric illnesses are new and evolving
- Each child responds differently to psychiatric medications
- Notify the child's mental health professional
- On-going assessment and safety considerations